

### Assessment Findings Rubric

#### Taskstream Review Process Fall 2019

	Exemplary	Good	Developing	Needs Improvement	Not Applicable
Data Reported (e.g. data collection/method of sampling, item analysis, frequency counts, instrument norming statistics)	Results presented in a clear, easy to interpret, format; explanation of data collection method clearly articulated to include such items as sample size, sampling method--random, cluster, stratified or convenience--and background of students, such as seniors, juniors, majors, etc.	Results presented, but takes some time to find and/or interpret; some information about data collection methodology provided	Results presented, but not clear or easy to interpret; very little information about data collection methodology provided	Results are not presented	
Substantiating Evidence (e.g. raw data, rubrics, meeting minutes, student artifacts--where appropriate; please remove all identifying information)	Sufficient evidence is provided to substantiate/corroborate all data reported, such as paper/project/presentation rubrics; spreadsheets with rubric scores; inter-rater reliability information; aggregated test/item analysis; test psychometric statistics; disaggregated test/item analysis by groups of students with relevant characteristics; licensure exam scores; surveys; survey results; focus group themes/transcripts; meeting minutes; advisory board feedback or analysis; etc.	Supporting evidence provided is linked to data, but partially substantiates data reported	Link between findings and supporting evidence is difficult to determine	No substantiating evidence provided	
Analysis/Interpretation	Interpretation of results clearly presented and appropriate based on analysis of the data; if possible, combines analysis of direct and indirect measures in conclusions	Interpretation of results is somewhat clear and appropriate based on analysis of the data	Interpretation of results is unclear and inappropriate based on analysis of the data	Interpretation of results not reported	